

# Program Addendum

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## Wednesday 28<sup>th</sup> October

### **Session B4 –Withdrawn**

Paper

Kerry Howells

Book club as a means of leading change through sharing research in communities of practice

### **Session B14 – Withdrawn**

Paper

Jill Lawrence

The Associate Dean (Students) role: Does it work for students and institutions?

### **Session C9 – Withdrawn**

Roundtable

Jude Williams, Heather Alexander

Using scholarship and evaluation in program quality to change institutional policies and practices: a case study from Griffith University

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## Thursday 29th October

### **Session F3 – Room Change now 16.07.003**

Symposium

Jessie Moore, Chris Anson, Liane Robertson

Investigating the Teaching of Writing as a High-Quality High-Impact Practice

### **Session F4 – Presenter now Justin Walls**

**Paper**

Jo-Anne Kelder

Shared leadership in the academy: creating opportunities and meeting expectations to enhance student learning

### **Session F6 – Room Change now 16.07.007**

Panel

Geoff Scott, Chng Huang Hoon, Kerri-Lee Krause, Mustika Indah Khairina

Diversity in the academy: teachers, students, practice, contex

### **Session F10 – Withdrawn**

Paper

Karin Oerlemans

Disruption and Change - Introduction of blended learning in the studio space

**Session F16 – Presenter now Louise Kuchel**

Paper

Lucy Mercer-Mapstone

What does the future hold for our teaching, our students and our learning?

**Session G6 – Presenter now Melanie Brown and Meredith Seaman**

Paper

Ruth Moeller

International Suitcase: Developing transnational teaching competencies through an online resource and community of practice

**Session G10 – Presenter now Anna Huggins and Kylie Pappalardo**

Paper

Rachael Field

The use of animation to promote student learning about the importance of mental well-being for tertiary study success

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**Friday 30th October**

**Session J1 – Presenter now Verity Morgan**

Paper

Judith Smith

Curriculum Design Reimagined: Applying design thinking to curriculum change

**Session J7 – Withdrawn**

Paper

Suzanne Owen

Creating virtual scenarios for a virtual world: using an immersive learning environment (ILE) to provide a simulated clinical learning experience

**Session J8 – Withdrawn**

Paper

Susan Conkling

Scholarship, Leadership, and the Relevancy of Our Questions