

International Society for the Scholarship of Teaching and Learning (ISSOTL) 2017 United States Regional Report

The current U.S. Regional Vice Presidents are:

- Lauren Scharff, United States Regional Vice President (2016-2019)
Director, Scholarship of Teaching and Learning Program, and Professor of Behavioral Sciences,
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- Jessie L. Moore, United States Regional Vice President (2016-2018)
Director, Center for Engaged Learning, and Associate Professor of Professional Writing &
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Upcoming SoTL-Related Conferences in the U.S.

Kennesaw State University's (Kennesaw, Georgia) Center for Excellence in Teaching and Learning hosts its annual Research on Teaching and Learning Summit each October (<https://rotlsummit.com>).

The Original Lilly Conference on College Teaching will be held in Oxford, Ohio, on November 16-19, 2017. Plenary presenters this year include Chris M. Anson, Distinguished University Professor and Director of the Campus Writing and Speaking Program, North Carolina State University; Billie Franchini, Interim Director of the Institute for Teaching, Learning, and Academic Leadership, University at Albany; Janel Seeley, Instructional Designer at the Ellbogen Center for Teaching and Learning, University of Wyoming; and Eva Wong, Director of the Centre for Holistic Teaching and Learning, Hong Kong Baptist University. View the [Conference website](#) to see the Conference schedule with all sessions listed.

The American Mathematical Association of Two-Year Colleges (AMATYC) will include a SoTL Symposium at its annual conference to be held November 9–11, 2017, in San Diego, CA. The Symposium, sponsored by the Research in Mathematics Education for Two-Year Colleges (RMETYC) Committee, consists of a keynote and two workshops spread across two days ([see conference program, bottom of page 2](#)).

The [International Consortium for Educational Development Conference](#) will be held June 5-8, 2018, in Atlanta, Georgia. Round 1 concurrent session proposals are due December 22.

The 7th Biennial Threshold Concepts Conference will be held June 13-16, 2018, in Oxford, Ohio. Proposals are due December 1.

U.S.-Based SoTL Blogs, Online Resources, and Other Projects

[The SoTL Advocate](#) - Supporting efforts to make public the reflection and study of teaching and learning at Illinois State University and beyond...

Project SLOPE – Scholarly Leaders Originating as Practicing Educators in Two-Year College Mathematics (an NSF-funded initiative, NSF-IUSE:EHR #1726891) is a research and professional development initiative for two-year college mathematics faculty. The goals of [Project SLOPE](#) are to build understandings of classroom based research opportunities and challenges in two-year college mathematics contexts, and to design and implement a pilot Research Associate Program within AMATYC for two-year college mathematics faculty engaged in the scholarship of teaching and learning.

Kennesaw State University's (Kennesaw, Georgia) Center for Excellence in Teaching and Learning maintains online directories of teaching conferences (and journals that publish SoTL for higher education):

- Teaching Conferences Directory: <https://cetl.kennesaw.edu/teaching-conferences-directory>
- Teaching Journals Directory: <https://cetl.kennesaw.edu/teaching-journals-directory>

[Improve with Metacognition](#) - This web site focuses on the process of learning academic materials and skills, with an emphasis on metacognition related to learning within the higher education environment. A second emphasis is the process of teaching, i.e. metacognitive instruction. In addition to a large pool of resources related to metacognition (articles, video clips, links to websites), new blogs are posted 2-4 times per month with contributors coming from a variety of institutions, primarily in the U. S.

The [Center for Engaged Learning](#) fosters multi-institutional research and provides [resources on conducting SoTL](#) and on specific engaged learning topics. Applications for the Center's [2018-2020 research seminar on capstone experiences](#) are due November 13.

Publications by U.S. Members

Jennifer Friberg and Kathleen McKinney (Eds.). *Conducting and Applying the Scholarship of Teaching and Learning beyond the Individual Classroom Level*. Bloomington, IN: Indiana UP. (Anticipated in early 2018).

Articles in *Teaching & Learning Inquiry* by U.S. members :

- [Where's the Transformation? Unlocking the Potential of Technology-Enhanced Assessment](#) by Trudy Sweeney, Deborah West, Anthea Groessler, Aeron Haynie, Bettie Matheson Higgs, Janet Macaulay, Lucy Mercer-Mapstone, Michelle Yeo
- [Enhancing the Design and Analysis of Flipped Learning Strategies](#) by Martin Jenkins, Rena Bokosmaty, Melanie Brown, Chris Browne, Qi Gao, Julie Hanson, Ketevan Kupatadze
- [Exploring Metacognition as Support for Learning Transfer](#) by Lauren Scharff, John Draeger, Dominique Verpoorten, Marie Devlin, Lucie S Dvorakova, Jason M Lodge, Susan Smith
- [Survey of Research Approaches Utilised in The Scholarship of Teaching and Learning Publications](#) by Aysha Divan, Lynn Ludwig, Kelly Matthews, Phillip Motley, Ana Tomljenovic-Berube

- [Crossing the Threshold in Introductory Women's and Gender Studies Courses: An Assessment of Student Learning](#) by Holly Hassel, Christie Launius
- [Identifying Keys to Success in Innovative Teaching: Student Engagement and Instructional Practices as Predictors of Student Learning in a Course Using a Team-Based Learning Approach](#) by Rosa M. Alvarez-Bell, Derrick Wirtz, Hui Bian

All items on this list were submitted by U.S. ISSOTL members or pulled from the current volume of the Society's journal. Please watch for a call early next fall to share items for the next annual report.